

Leading the Early Years Collaborative: Driver Diagram

Aim

By 2016, all leaders in the Early Years Collaborative demonstrate the skills and knowledge to lead for improvement and the delivery of a successful collaborative.

Primary Drivers

Locate EYC within partners planning

Understand improvement methodology EYC is using

Leaders see data

Leaders create conditions for improvement

Secondary Drivers

Leaders access learning on core concepts*, align incentives; and create a sense of urgency by setting EYC activity as a strategic priority

Leaders are supported to understand their role in leading for improvement (what they need to do) and amend structures and operating norms

Leaders 'grow' improvement science to the right levels, across the EYC and across agencies, including parents and families

Leaders demonstrate the core attitudes required for improvement, focusing work on the EYC ambition and stretch aims

Leaders articulate the compelling evidence of early years development to influence positive behaviours and engage locality buy in to the EYC

Leaders ask to see data from workstreams on a regular basis

Leaders at all levels undertake walkrounds to provide support for the EYC work and unblock barriers to improvement

Leaders recognise and promote priority areas for improvement and identify pioneer areas for development and testing of key changes across the EYC

Leaders align the EYC with other national improvement programmes and measures and promote an assets based developmental approach

*for example, the Improvement Framework, Model for Improvement, Lens of Profound Knowledge, Spread and Sustainability